

Creation Day Four

Bible Story: The fourth day of Creation from Genesis 1:14-19

Items Needed: (for optional activities)

- Flashlight, apple, fork

Bible Lesson Introduction:

Review Creation Days One, Two and Three: Following are some questions to review what God created on the first, second and third days of Creation. The answers are in italics.

- What did God create on the first day of Creation? *Heavens, earth, light.*
- What did God create on the second day of Creation? *The sky to separate the water.*
- What did God create on the third day of Creation? *Land, plants with seeds, plants with fruit with seeds.*
- What is the difference between 'making' and 'creating?' *To make something is to already have ingredients and just put them together; to create something means to make something out of nothing.*

Read Genesis 1:14-19 aloud to the children.

"God said, "Let there be lights in the huge space of the sky. Let them separate the day from the night. Let the lights set the times for the holy celebrations and the days and the years. Let them be lights in the huge space of the sky to give light on the earth." And that's exactly what happened. God made two great lights. He made the larger light to rule over the day and the smaller light to rule over the night. He also made the stars. God put the lights in the huge space of the sky to give light on the earth. He put them there to rule over the day and the night. He put them there to separate light from darkness. God saw that it was good. There was evening, and there was morning. It was day four." (NIV)

Discuss the Bible Reading:

“God said, ‘Let there be lights in the huge space of the sky.’”

- Wait a minute! I thought God created light on the first day of Creation? He did; these are specific lights that He created. Let’s look ahead at what they are and why they were made.

“Let them separate the day from the night.”

- Oh, that’s why. God needed something to separate the day from the night. He gave us something specific to mark the days with.

“Let the lights set the times for the holy celebrations and the days and the years.”

- What do we have that helps us keep track of days, years and seasons? (Allow for responses.) Right, we have calendars to help us keep track of those things. God gave us the lights so that we could have a sort of “calendar” to go by.

“Let them be lights in the huge space of the sky to give light on the earth.’ And that’s exactly what happened.”

- God made the lights to give light to the entire earth.

“God made two great lights. He made the larger light to rule over the day and the smaller light to rule over the night.”

- What did God make today? (Allow for responses.)
- God made the sun and the moon today. He made the bigger light, the sun, to shine in the daytime and the smaller light, the moon, to shine in the night.
- God made it lighter in the day and darker at night on purpose.
- Why do you think He did that? (Allow for responses.)
- I’m not sure, but can you even imagine a world where we didn’t have any darkness? (Allow for responses.)

“He also made the stars. God put the lights in the huge space of the sky to give light on the earth. He put them there to rule over the day and the night. He put them there to separate light from darkness.”

- So, He didn't just make the sun and the moon, but He made the stars too?
- Why do you think He made the moon and the stars for the night? (Allow for responses.)
- I don't know, but maybe He meant for us to have a little bit of light at night, so we wouldn't ever be in total darkness.

“God saw that it was good. And there was evening, and there was morning. It was day four.”

- Again, God was pleased with what He had created on the fourth day of Creation.

Optional Activity: Moon Phases

Now, let's experiment with why the moon has phases. All it takes is a bright flashlight and an apple on a fork to make a great moon.

- Have a child come up and hold the flashlight. That is the sun.
- Have another child come up and hold the apple on the fork. The apple is the moon and the child's head is the earth. If you hold the apple out at arm's length just above the flashlight while facing the sun, you can't see it. This is a new moon. The moon is still in the sky, but we can't see it because of the bright sunlight.
 - Now keep the apple at arm's length and turn slowly counterclockwise and watch what happens. That's right! You see the apple go through phases, just like our moon. When your back is towards the sun, you see the apple as whole, and it will be a full moon. The moon will rise on the opposite side of the earth at the same time the sun goes down.
 - Keep turning and you'll see the phases reverse as the moon moves back toward the sun again.

Bible Verse

“God made two great lights. He also made the stars.” Genesis 1:16

Close in Prayer: Thanking God for All He has created for us.

Coloring Pages:

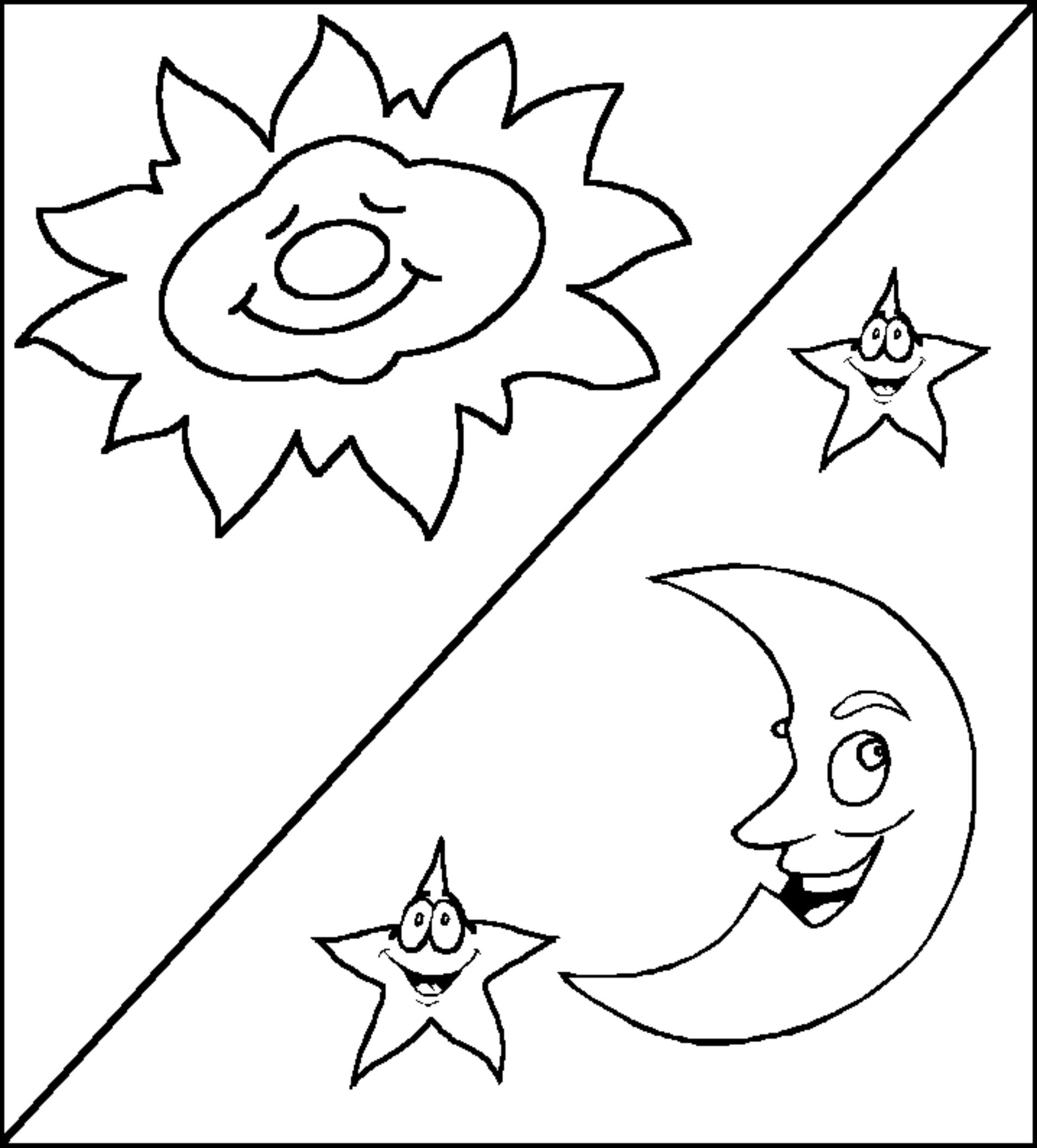
- 4th Day of Creation
- Day 4 – Sun Moon Stars
- Day 4_Coloring page

Video: <https://www.youtube.com/watch?v=teu7BCZTgDs>

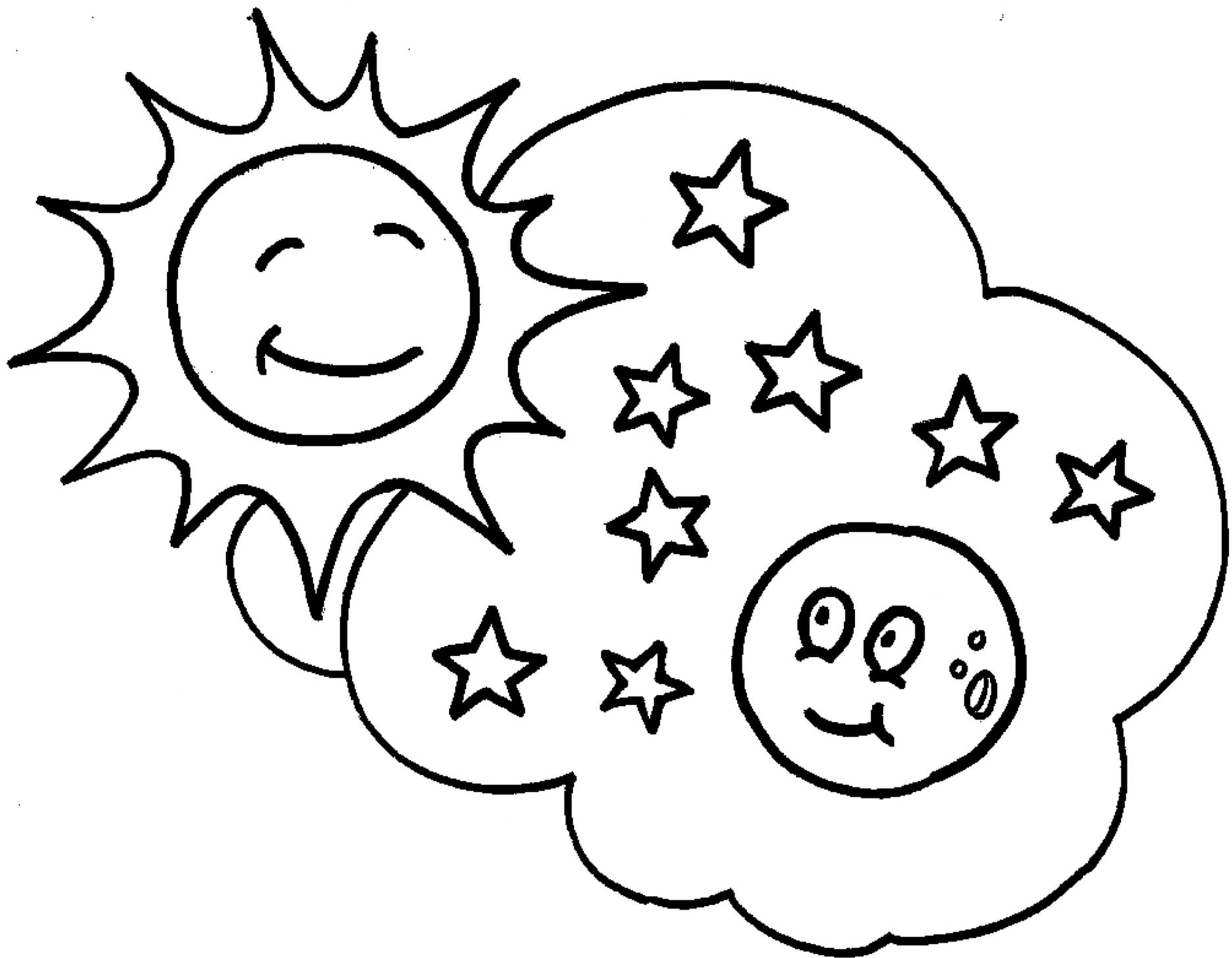
Feel free to take a picture of their art work or share how your activity went! Post it on our Facebook page or share it on GroupMe. Have a Blessed Day & Week! Until we can meet again

~ Teacher Chrissy

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On the fourth day, God made the sun, moon and stars.



On the **fourth** day,
God created...



Genesis 1:14-19

sun and moon